

## A review of research on parental involvement in college education

Wenping Huang

Sichuan University of Science & Engineering, Zigong, Sichuan 643000, China

---

*Abstract: According to the search and collection of cnn.com, there are few researches on parents' participation in college education in our country at present. This paper mainly discusses the importance of parents' participation in college education and parents' lack of participation in college education. In view of this problem, some Suggestions are put forward. However, the current research presents the problems of small quantity, low quality and single perspective, which is also the direction we need to work on in the future.*

*Keywords: Parents; college education; overview.*

---

### 1. INTRODUCTION

With the development of society, the country is prosperous. Education is becoming the focus of our attention. The quality of talent training depends on many factors. From the perspective of the process of personnel training, personnel training should go through two links: basic education and higher education. From the point of view of the time of talent cultivation, education is a long-term activity carried out all one's life; From the perspective of the environment of talent cultivation, it can be divided into social education environment, school education environment and family education environment. From the perspective of the participants in talent training, it is mainly students, teachers and parents. Each of these factors affecting talent training, educators have more or less, or deep or shallow research and discussion. Today, we mainly look at the parents of one of the main participants in talent training, the research situation in the university education stage, summarize the research results, find the weak links in the research, in order to provide some ideas for our university education research, and contribute to improve the level of university education and education quality.

General secretary xi jinping pointed out at the 2018 national education conference that families, schools, the government and society all have the responsibility to run education well. Family is the first school of life, parents are the children's first teacher, to tell the children "the first lesson of life", to help button the first button of life. The 16th document on further strengthening and improving ideological and political education of college students issued by the CPC central committee and the state council in 2004 clearly put forward that "schools should explore the mechanism of communication with college students' families and cooperate with each other to carry out ideological and political education of college students".<sup>[1]</sup> Strongly advocated family to participate in the university education in the country, especially the ideological and political education of college students to establish the school and family contact communication mechanism, our parents what play a role in university education, play a what kind of role, school whether to establish a family

communication mechanism and explore? This series of problems we can make use of the existing research results to a glimpse, to explore.

In this study, we conducted literature search on the topic of parents' participation in college education on the platform of China knowledge network, and found the following literature: investigation and analysis of parents' participation in education in college education by zhu wenxiao<sup>[2]</sup>. Jiang peng's "parents should first receive counseling when college students have psychological problems."<sup>[3]</sup>"An alternative experiment by a university physics professor: educating parents"<sup>[4]</sup>Wang hejuan, thoughts on parents' participation in the management of college students<sup>[5]</sup>Thoughts on parents' participation in college students' ideological and political education under the home-school cooperation mode by tian Juan and wang jingya<sup>[6]</sup>. discussion on the ways for parents to participate in college students' ideological education by geng feifei<sup>[7]</sup>, he yanjie, the present situation and countermeasures of parents' participation in college students' ideological and political education<sup>[8]</sup>The role and mechanism construction of parent committee in college students' education -- a case study of foreign language college of zhejiang university<sup>[9]</sup>On the unique role of college student parents' association in school education<sup>[10]</sup>On collaborative education between universities and parent committees by li liang and wang chengcheng<sup>[11]</sup>.

F, Based on the above research results, we have summarized the following points:

(i) recognizing the importance of families and parents' participation in university education, especially ideological and political education.

More than 10 articles, all from different sides stressed the importance of parents to participate in university education, such as Zhu Wenxiao think strengthen parents' participation in college education, can boost all-round quality education, to build the benign interaction, students, parents and school education mechanism, to achieve full education, all-round education and whole-process education, build a harmonious and healthy education and growth environment. Wang hejuan emphasized the importance of parents' participation in college education from three aspects: it is the requirement of social development, the requirement of post-90s college students' growth and success, and the requirement of family responsibilities. Geng feifei emphasizes the importance of parents' participation in college education from the perspective of the role of parents' participation in college education. It can help college freshmen adapt to college life; It can help college students establish a correct world outlook, outlook on life and values; It can help college students improve their self-confidence and overcome difficulties; It can help college students overcome inertia and resist temptation; It can help college students learn to be grateful. In general, parents are indispensable in college education. Parents are the first and lifelong teachers of children.

(ii) recognize the role of parents in college education cognitive errors, not actively and effectively into the children's college education stage, especially in college ideological and political education and daily management work.

Zhu wenxiao summed up the wrong cognition of parents, firstly, the end point of parents' participation in children's education in college; Secondly, parents think that they are not educated enough to participate in college education. Finally, due to my busy work, I neglected my children's education. In the analysis of the current situation of parents' participation in ideological and political education of college students, he yanjie mentioned that parents' participation in ideological and

political education of college students showed four deficiencies. First, the participation was narrow. Secondly, they have a weak sense of participation, believing that their children have no ability or need to participate in college education after entering college. Third, the purpose of participation is vague and passive to accept the arrangement of the school; Fourth, the participation mode is single, the traditional communication mode has low frequency and poor effect.

(iii) in view of the problem that parents do not actively and effectively participate in the management of university education, the author puts forward countermeasures and methods.

At present, there has been research, and the main proposal on this issue is to set up a parents' committee. About the parents' committee, wang lingling, he xianman and zhan zofu, li liang and wang chenchengdu talked about their understanding to different degrees. Taking the school of foreign languages of zhejiang university as an example, wang lingling explained the positioning and role of the parent committee, and then talked about the mechanism construction of the parent committee, including the constitution and organization setting of the parent committee, the operation mechanism of the parent committee, the working mechanism and the communication mechanism. He xianman and zhan zafu took the "college student parents association" established by the college of technology of zhejiang university of technology as an example, and talked about the significance and role of the parent committee in school education, which is conducive to optimizing the educational environment, healthy growth of young students and improving the effectiveness of school education. Li liang and wang chencheng advocate collaborative education between universities and parents' committees, which can promote student development, enrich parents' lives and improve the quality of universities. Of course, the author also notes that the collaborative education of the two has the risk of becoming the total risk of managing students, and the risk of producing unfairness, etc., so we need to clarify the positioning of the collaborative education of the two, and the two need to interact in multiple directions and communicate in depth. Of course, some studies have mentioned that: 1. Parents' participation in college education can be improved from the perspectives of society, schools, teachers and parents, and from the perspectives of study, life, love and employment; 2.2. The traditional means of communication and modern convenient communication tools, such as parents' meeting, letters, telephone, QQ, WeChat, weibo, school website and questionnaire survey, can be used to help parents participate in college education.

## **2. FROM THE EXISTING RESEARCH RESULTS, WE FIND THAT THE RESEARCH ON PARENTS' PARTICIPATION IN COLLEGE EDUCATION IS NOT ENOUGH, MAINLY REFLECTED IN"**

(i) Not much: the participation of parents in college education has not attracted extensive attention from colleges and parents at present, and the number of research results is not much. For a research topic, the search volume on cnki.com is only 10, which is worth thinking about.

(ii) The quality is not high, the previous analysis, we see not hard, is for parents to participate in the question of university education, the parents more concentrated on the importance of university education, the necessity and significance, on how to build the linkage of the parents and school education management mechanism, is limited to the traditional pattern, such as the parents committee, symposium, etc.

(iii) Single perspective: based on the summary, we found that the above 10 literatures mainly discussed the problem of parents' participation in college education from the perspective of school teachers. It was believed that parents' non-participation mainly focused on two reasons. Second, most parents are reluctant to get involved, believing that college education is a matter for schools and teachers. Only zhu wenxiao mentioned in the questionnaire survey from the perspective of students that due to the existence of sense of distance, sense of responsibility and the breeding of sense of independence, college students no longer value their parents' participation. Why do we have so few articles looking at this from the perspective of parents?

Third, the direction of future efforts

The previous paper summarizes the current research results from the existing literature and points out the deficiencies in the research. We believe that, first of all, there are many places for parents to explore the topic of college education, which must cause the researchers to pay close attention to, in-depth and detailed discussion; Secondly, we should conduct innovative research on the specific mode of how to carry out in-depth cooperation between parents and schools to establish a practical and effective joint education mechanism, rather than limit ourselves to the traditional communication mode. Finally, choose the research perspective. We should study multi-angle, multi-level and multiple points of view, since the missing parents in university education standard problem, the same as a college counselor teacher education major players, how the relationship with parents, the parents participation in the course of college education in what kind of influence and role, and these are the problems we can continue to study.

## REFERENCES

- [1] CPC central committee and state council. Opinions on further strengthening and improving ideological and political education of college students [EB/OL]. <http://www.doc88.com/p-978357637772.html>.
- [2] zhu wenxiao. Investigation and analysis of parents' participation in education in college education [J]. China's after-school education.2008(8):851
- [3] jiang peng. Parents should first receive counseling for psychological problems of college students.2007 .12.13.(06)
- [4] jiang peng. "alternative experiment" by a university physics professor: educating parents [N]. Wen hui wei. 2014.8.15.(09)
- [5] wang hejuan. Thoughts on parents' participation in management of college students [J]. Journal of pingdingshan university.2015 (4) : 114-116
- [6] tian Juan, wang jingya. Reflections on parents' participation in ideological and political education of college students under the home-school cooperation model [J]. Education observation. 2015(7):13-15
- [7] geng feifei. Discussion on ways for parents to participate in ideological education of college students [J]. Construction of old base areas.2015(16):57-58
- [8] he yanjie. Current situation and countermeasures of parents' participation in ideological and political education of college students [J]. Heilongjiang education.2014(2):85-86
- [9] wang lingling. Research on the role and mechanism construction of parents' committee in college students' education -- a case study of foreign language college of zhejiang university [J]. China external education.2009(5):23-24
- [10] he xianman, zhan zofu. On the unique role of college student parents' association in participating in school education [J]. Higher education and economy.1995(3):62-64
- [11] li liang, wang chengcheng. On collaborative education between university and parent committee [J]. Education theory and practice.2015(24):6-7

About the author:

Huang wenping (1987 --), female, fu shun, sichuan, assistant professor, research direction: ideological and political education.

Address: 2020, no.4 experimental building, 180 xueyuan street, huixing road, zigong city, sichuan province

Recipient: huang wenping

Hand machine: 18381339582

Mail box: 493759850 @qq.com