

Reform of student management in higher vocational colleges in the new era

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Abstract: With the development of society and the deepening of national education reform, the scale of higher vocational colleges is expanding. Many people choose higher vocational colleges as the choice of continuing to study. However, in recent years, with the development of various information technology, individual requirements have changed, the traditional way of student management has been unable to adapt to the actual situation of vocational college students. Therefore, we must constantly innovate the student management in higher vocational colleges. This paper studies the problems existing in the development of higher vocational colleges, and makes an in-depth analysis. So as to explore a better management path for students.

Keywords: Higher vocational education; management; current situation; innovation.

1. INTRODUCTION

The management of students in higher vocational colleges is the top priority in the management of colleges and universities. The talent output of higher vocational colleges can provide a continuous stream of talent resources for social and economic development. In the new era, the competition for talents is becoming more and more fierce. The management of students in higher vocational colleges should adapt to the needs of social development, constantly carry out reform and innovation of management system, improve the ability of graduates to adapt to market competition and realize personal value. Therefore, in the new era background, the management of students in higher vocational colleges should constantly explore new models to improve their own level [1-2].

2. PROBLEMS EXISTING IN THE MANAGEMENT OF STUDENTS IN HIGHER VOCATIONAL COLLEGES IN THE NEW ERA

2.1 The impact of network environment on campus environment

In the new era, with the rapid development of social science and technology and the continuous improvement of network technology, students can browse the resources on the network anytime and anywhere through the Internet, and their thinking is active and they are not willing to be constrained by the system. With the help of network resources, vocational college students only complete their work tasks, but are not willing to concentrate on hard work, lack of independent thinking ability, and are more willing to accept the network culture. Some students are addicted to online games, have

strong individualistic ideas, are unwilling to communicate with other students, lack of collective concept, and seem to be out of place in collective life; some students make money with the help of network resources, have strong hedonism, and are not willing to earn money through down-to-earth work, which is not conducive to the formation of correct employment concept; some students are addicted to online games and are unwilling to make money through down-to-earth work. Students have weak self-control, believe in online love, can not extricate themselves, thus abandoning their studies; some students lack the correct concept of consumption, fall into the network credit, and finally make ends meet, the impact is bad [3].

2.2 Students' comprehensive quality is low

There are a lot of students in higher vocational colleges, which are far from the undergraduate admission line, and their general cultural level is not high; some students do not want to repeat their studies, just to obtain diplomas, so they have no great enthusiasm to study in higher vocational colleges; some students are confused about their life orientation, just listen to the arrangement of their parents, learning becomes a kind of coping, in the classroom, these students do not listen to lectures or Some students are afraid of the classroom, let alone participate in the classroom interaction; now most of the higher vocational students are loved by their families since childhood, and their life processing ability is insufficient. They can't effectively communicate with others in the brand-new campus life, and lack of collective concept. Modern students' campus life is rich and colorful, and students pursue individuality and freedom. Willing to obey the school rules and regulations, leave and absenteeism occur frequently, so it is difficult to carry out the management of counselors.

2.3 Unscientific student management methods

The student management in higher vocational colleges is mainly in the charge of counselors, whose work is complex and heavy, and they can't concentrate on the communication with students. This virtually destroys the harmonious relationship between students and schools, and makes students have no sense of belonging, which is not conducive to the development of the school. Colleges and universities often do not pay enough attention to the management talents of students. The ratio of students is not enough to play a better role; the relationship between Counselors and students is still guidance and guidance, which is very passive; some counselors can not adapt to the development of the times, the degree of application of new information technology is not high, can not make full use of information systems or network means to manage students, making work efficiency low; some counselors are simply The completion of the task, can not grasp the psychological changes of students or daily dynamics, leading to the increase of campus emergencies, resulting in unstable factors [4].

3. MEASURES TO STRENGTHEN THE REFORM OF STUDENT MANAGEMENT IN HIGHER VOCATIONAL COLLEGES

3.1 pay attention to the education of students' safety management

The school should attach great importance to the safety management of students, conscientiously do a good job in the safety education and fire safety drill activities of freshmen; regularly carry out various kinds of network fraud lectures and collect students' mental health information, timely discover problems and take preventive measures; do a good job in the safety management of students

during the internship to ensure the safety of students outside; carry out the law every semester We should make students understand the law, abide by the legal system, and protect their rights and interests through legal means; regularly check the dormitory safety and health to make the students' living environment safe; make micro class application education courses to guide students' rational consumption and prevent the risk of online loan; counselors should join the class Q Group or wechat group, pay close attention to the dynamic of students, timely communicate with students with problems, to avoid instability.

3.2 Establish a leading-in professional quality cultivation system

The cultivation system of students' professional quality is to develop students' quality behavior into credit system. The goal of talent cultivation is to take employment as the guidance and to enhance students' market competitiveness__ To cultivate students to become a high degree of dedication, strong executive ability, fine technical skills, good communication and learning good staff; to shape students to become a physical and mental health, continuous self-development, learning to be inclusive, to have a sense of social responsibility of the new era; combined with the characteristics of student community sports activities, improve the quality of college sports psychological service, cultivate students strong physique, tenacious will and accumulation We should fully mobilize the enthusiasm of students to participate, play the role of the second class activities, innovation and entrepreneurship, teachers' studio and other platform functions, improve teaching and learning, strive for practical results, and strive to achieve the convergence of professional classroom and students' second classroom in skills and technology training; based on the existing specialty, carry out various professional technology training and competitions, support the development of professional associations, and vigorously support the students' examination Take relevant certificates; through daily education and various forms of assessment, guide students to form professional habits of strict self-discipline and discipline in dormitory interior, safety, attendance and other aspects, develop the good quality of lifelong learning and keep up with the development of the times; take the funding work and alumni work as the main line, excavate alumni personal inspirational stories, carry out students' gratitude and motivation sharing and exchange activities, and stimulate them We should deepen the reform of innovation and entrepreneurship education, strengthen the construction of innovation and entrepreneurship education incubation base, encourage students to participate in various innovation and entrepreneurship competitions, and cultivate their ability to solve practical problems.

3.3 Strengthen the construction of the party and league, improve the quality of student cadres, and pool the strength of cadres

The student work in higher vocational colleges should play the role of the party and the league. Under the unified leadership of the Party committee, we should strengthen the ideological and moral education and patriotism education of young college students, and strengthen the ideal and belief of students. We should lead young students to follow the Communist Party of China, strengthen the cultivation of excellent students who are in line with the party organizations, timely develop student party members, and play an exemplary role of student party members. At the same time, we should strengthen the theoretical research of the Communist Youth League in the new period, cultivate student cadres to promote campus construction, listen to reasonable suggestions from teachers and

students, and effectively implement the theory in combination with the actual situation of higher vocational colleges; the Communist Youth League organizations should strengthen the contact with the outside world, carry out various kinds of off campus experience activities, and provide a platform for young college students to innovate and create; we should gradually establish and improve each other We should always take the construction of high-grade campus culture as the goal, rely on extracurricular activities, carry out colorful after-school cultural life, improve the organizational ability and appeal of student cadres, and unite the five forces of cadres.

3.4 Realize the informatization of student management

The means and measures of students' work should realize the transformation from semi information and semi standardization to Internet informatization and professional quality development standardization. The information system that can cover dormitory management, classroom management, practice management and connect with families, schools, enterprises and students should be constructed, and the information system with the characteristics of information and communication industry and with quantitative scale should be constructed Professional quality evaluation system, development mode and standard. The informatization of student management includes the development of a comprehensive information management platform of the system and the attendance system of school students to achieve attendance informatization and improve management efficiency; video patrol through real-time classroom monitoring to strengthen the control of classroom quality, and promote the discipline of students and the teaching quality of teachers; the opening of the entrance guard system of students' dormitory buildings can ensure the students' work and rest on time In order to promote the information construction of alumni work, we should develop management software to promote the informatization construction of alumni work and give full play to the role of alumni as an incentive and role model to the students in school; the integrity file system should be connected with the student work system to integrate with the social integrity system; the management software should be developed to promote the informatization construction of funding work To ensure the authenticity and effectiveness of funding information.

3.5 Strengthen the construction of student management team

Counselors are the main body of student management in higher vocational colleges. Counselors are the bridge between the management and students. The quality of counselors directly affects the quality of student management. Therefore, higher vocational colleges should vigorously promote the professional and professional development of the team, improve the quality of Ideological and political education of college students; through internal training, external exchange and learning, participating in the construction of school level scientific research projects and other forms to carry out the practical principles of counselors' professional development, encourage counselors to actively explore the humanized work mode of communication with students, so as to make counselors become students A good teacher and friend. In view of the phenomenon that there are many students in Higher Vocational Colleges and the lack of counselors, colleges and universities should be equipped with sufficient number of counselors to make the work of counselors more in-depth student life, conducive to the full coverage of students management; in addition, higher vocational colleges should also establish a sound incentive and examination system to enhance the enthusiasm and creativity of

counselors, and constantly improve the management team of students Construction. It is mainly divided into the following aspects:

3.5.1 Based on the actual situation of the school, strengthen the construction of Higher Vocational Students' work team

The work of Student Affairs Office in higher vocational colleges should start from perfecting its own system, selecting excellent counselors as leaders, establishing excellent student work groups, and truly grasping the needs of students and improving service quality. For example, higher vocational schools should select the front-line teaching backbone to be the leader of the student affairs office, understand the front-line teaching situation, understand the psychological changes of college students, establish the work concept of serving students, select excellent counselors of various majors to participate in the student management work, combine the characteristics of each specialty, formulate the student management work plan of the specialty, and improve the management of the student affairs office Efficiency. Students are also the backbone of the student affairs office. All majors can recommend and select excellent students to participate in the work of Student Affairs Office. For example, the student affairs office can organize activities such as orientation activities, campus art week and model spirit study of the times, so as to truly understand the psychological demands of contemporary college students and build a harmonious campus environment. The Student Affairs Office of higher vocational colleges should clarify the functions of various departments, and set up such institutions as college students' mental health center, student apartment management center, scholarship and Funding Center, etc. The student affairs office should select excellent counselors and student officers, closely cooperate with the work of the Youth League Committee of the University, integrate the relevant information of the party, carry forward the exemplary spirit of Chinese Communist Party members in the new era, improve the moral quality of college students, and give full play to its role.

3.5.2 Actively organize counselor training to make the student work team more professional and scientific

Counselors are the main participants of student work team. The school should further improve the quality of counselors, formulate clear election and training mechanism, and make student work more professional and scientific. For example, the student affairs office should select psychological teachers and management teachers to participate in student management, and train all the staff of the Student Affairs Office for the functions of mental health education, student apartment management, employment guidance, ideological and political education, etc. The leaders of the student affairs office should attach importance to the internal evaluation and election, organize the staff to learn the knowledge of psychology, management, socialist core values and craftsmanship spirit, so as to continuously improve the professional quality of student staff. The training work should focus on the assessment of the staff's student management ability and activity organization ability, so that each staff member can write a work report for each year's recruitment and orientation work, so as to improve the practical ability of all staff. In addition, the school should publicize the selection of counselors and student officers of the student affairs office, conduct open election within the whole school, and supplement the student work team by combining written examination, interview and

assessment, so that excellent supervisors and student cadres can participate in it and improve the service level of the Student Affairs Office.

3.5.3 Deepen the work of "mass entrepreneurship and innovation" based on the characteristics of different specialties

The student affairs office should actively cooperate with the school, Youth League Committee and counselors to guide the employment and Entrepreneurship of college students, organize students to participate in social practice and work study program according to the characteristics of different majors, so as to cultivate the spirit of hardworking and dedication. For example, the student affairs office can organize students to participate in social practice in conjunction with the Youth League Committee of the University, so that students can participate in social practice in enterprises during the winter and summer vacation. While learning the professional skills related to their major, they can learn the professional spirit of excellence and dedication from the front-line technicians, so as to lay a solid foundation for future employment. The teachers of the student affairs office should also encourage and support college students to start their own businesses. They should use the production and teaching integration base of the university to provide technical support such as teachers and equipment to guide college students to start their own businesses, so as to let the "double innovation" concept take root in the campus of higher vocational colleges. The staff of Student Affairs Office should actively investigate various majors, formulate the best entrepreneurship guidance plan according to the situation of professional teachers and students, invite outstanding entrepreneurs of our university to share their experience, provide scientific employment guidance for students, comprehensively improve the work efficiency, and fully solve the employment problems of college students.

3.5.4 It is the school spirit and discipline to strengthen the moral education evaluation work of the student affairs office

Ideological and political education is an important part of the work of the student affairs office, and also an important way to build a student work team. The author believes that the Higher Vocational Student Affairs Office should pay attention to moral education in the team building, such as assessing the political consciousness of student officers and counselors, organizing them to learn the spirit of the times such as socialism with Chinese characteristics, craftsmanship spirit, and socialist core values, so as to improve the political literacy of college students. In addition, the student work team should pay attention to the school spirit and discipline work, strengthen the publicity of water and electricity saving and campus safety education in student apartments, pay attention to social hot issues such as garbage classification, organize campus reading activities to reduce students' dependence on electronic products, promote intangible cultural heritage culture, guide college students to learn traditional culture, and put an end to cheating in examinations and blind comparison. Bad habits, create a healthy and upward learning atmosphere, create a campus full of humanistic atmosphere.

4. CONCLUSION

As a conclusion, the reform of student management in higher vocational colleges should follow the development of the times and carry out in-depth reform in view of its own problems. For example, we should attach importance to the safety education of students, establish a good vocational quality

education and training system, strengthen the leadership of the party and the league, improve the quality of student cadres, pool the strength of cadres, use modern information technology to realize the informatization of student management, improve the efficiency of student management, and strengthen the construction of student management team. In addition, combined with the construction of school culture, we should actively explore new methods and ways in line with the laws of education and students' growth under the new situation, so as to create a good campus environment. Higher vocational colleges should fully implement the fundamental task of moral education and education, continue to comprehensively deepen the reform of education and teaching, and strive to cultivate qualified builders and reliable successors of socialist modernization.

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